

*Proposed Project Title: **Developing Childhood Education: The Step-by-Step Process***

Project Background/Overview

Childhood education is a critical aspect of every child's development process. For a child to become a fully mature individual, possessing sufficient knowledge and skills that are useful to the society, he or she has to undergo the fundamentals and basics of childhood education (Blenkin, 1996). Nevertheless, today's childhood education has always been a subject of endless criticisms and controversies particularly in regard to the quality and level of education every child is able to obtain from this specific level of education. Apparently, many children and students from developing countries encounter problems regarding the quality of education that they acquire from their schools (Moss & Dahlberg, 2008).

Moss & Dahlberg (2008) assert that by pertaining to "quality", the issue does not only revolve around the quality of learning that the students are able to obtain from their schools but also includes a number of other factors. Among these factors include the school facilities and learning equipment used to facilitate classes, the level of skills of the teachers and learning staffs, the safety and sanitation within the schools, the ratio of teachers to students, the accessibility of the learning premises and many others. All of these identified factors are deemed to be important as they determine the overall quality of childhood education in the general context. Certainly, not all of these factors are continuously being improved in the case of most preparatory and primary schools. Hence, the typical end result is that childhood education and its quality suffers.

In relation to this major concern on childhood education, this proposed project intends to identify the step-by-step process of developing and improving childhood education. It is the

intention of the researcher to apply this step-by-step process of developing and improving childhood education in the case of schools and learning institutions which are presently lacking in terms of their initiative in improving the quality of the education they provide their students. The output that this proposed project intends to create is a step-by-step process and action plan for the use and benefit of schools with regard to how they can improve the quality of learning of their students.

The Proposed Project

This proposed project centers on the aim of developing childhood education. The primary goal of this proposed project is to come up with a step-by-step process for improving childhood education, that is readily implementable and feasible to be applied by various schools and learning institutions all around the world. This proposed project also additionally intends to reach out to the different learning institutions in developing nations by means of presenting a proposal and recommendation containing the ways and means of how they can improve the quality of childhood education in their respective countries. Essentially, this proposed project is investigative and exploratory by nature as it involves a significant amount of research needed in order to ascertain the processes and methods of improving childhood education.

In addition, this proposed project is also practical in nature as the data and information taken from the various academic sources such as books, journals, educational magazines and other information that may be found online, will be synthesized to form a practical and application-based guide for schools on how they may be able to jumpstart their educational improvement processes. This proposed project will also include an in-depth study that will

explore the best schools' initiatives in developing and further improving their students' learning processes.

Objectives of the Proposed Project

The main objective of the project being proposed is to help various schools and learning institutions all around the world to develop their childhood education processes. By tapping into the ways and means of improving their teaching strategies including the other important aspects of learning for children, this proposed project intends to come up with a straightforward yet practical recommendation on how these schools may be able to achieve the goal of improving childhood education. The aims and objectives of this proposed project may essentially be summed up to the following:

- To reach out to schools and other learning institutions and provide them the best methods and processes for improving childhood education
- To develop a practical, step-by-step process for improving childhood education that would benefit the various learning institutions around the world
- To help address the problem on the poor quality of education and learning in which many schools and learning institutions in the developing countries suffer from and,
- To present a simple learning guide for improving childhood education

How the Proposed Project will be Conducted

This proposed project will be conducted through an in-depth research that will be facilitated by the researcher. Basically, the researcher will be acquiring information regarding the ways and methods by which top schools around the world managed to improve the quality of the

education they provide their students. The researcher will then take note of these processes and develop a step-by-step process template, based on research, that will apply to various learning institutions and schools for them to improve the quality of the education of their students.

Proposed Project’s Tasks and Timeframe

	Week 1	Week 2	Week 3	Week 4
Tasks	Submit proposed project plan. Seek approval of the project plan.			
	Gather related literatures and relevant information/data on how to improve childhood education			
		Develop a draft of the actual project plan.		
		Indicate in the actual project plan, the step-by-step process in improving childhood education		
		Develop the action plan/ step-by-step process and make it more applicable and relevant in the case of schools/ learning institutions that intend to improve their methods of teaching students.		
			Submit draft of final project.	
			Make the necessary revisions on the draft.	
				Submit the revised final project.

				Create the future application project.
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Word Count: 952

References

Blenkin, G. (1996). *Early Childhood Education: A Developmental Curriculum*. SAGE Publications.

Moss, P., & Dahlberg, G. (2008). Beyond Quality in Early Childhood Education and Care – Languages of Evaluation. *New Zealand Journal of Teachers' Work*, 5 (1), 3-12.